				Outline of Proposal for SDGs Online					
	Online Exchange Program (OEP) focusing on SDGs Name of University/ Institution Shokei Gakuin University								
	Brief Introduction of t University/Institutio	Throughout the univ	SHOKEI GAKUIN UNIVERSITY (SGU) has a long history and tradition of consistently offering humanistic education based on the spirit of Christianity for more than 125 years. Throughout the university's long history, it has constantly pursued the ideal image of human being in the society of the times. Contemporary society of the 21st century faces various challenges associated with human activity, such as the aging society, lifelong learning, cultural globalization, never-ending conflicts around the world, and so on. It is evident from these challenges that SGU's founding spirit and mission of exploring ways for people to "walk together" across various barriers, such as generations, genders, and national borders, will become increasingly significant in this society. For this reason, firmly inheriting the founding spirit and upholding as our education philosophy the notion of educating people who can refine their inner selves through Christianity and a richness of general knowledge, Shokei Gakuin University will cultivate people who will contribute to society with hearts of love and service to						
General Information	Country/Territory Address			pan san, Bunkyo-ku	City Telephone Number	Natori, Miyagi +81·22·381·3304			
	Fax Number		+81-22-381-3325		Official University/Institution Website	https://www.shokei.jp/			
	UMAP Name Contact Organization	Office	Tomoko Kobayashi, Ms. International Exchange Center						
	Person Email Add	ess	international@shokei.ac.jp						
	Name of Subject				Name of Faculty	Prof. Koichi Hasegawa, Ph.D.			
Program	Program Descriptio & syllabus	Dr. Koichi Hasegawa The program is relat 1. No Poverty 3. Good Health and 4. Quality Education 5. Gender Equality 10. Reduced Inequal 11. Sustainable Citi 12. Responsible Con 16. Peace, Justice at 17. Partnerships for The aims are to enalt 17. Partnerships for The aims are to enalt 18. The aims are to enalt 19. Sociology and Hist 19. Sociology and Hist 19. The aims are to enalt 19. Family Relationshi 10. Beyond Borders 11. The State and the 11. Social Movement 12. Social Movement 13. Public Sociology This program is led 1 11. No Poverty 11. Good Health and 12. Quality Education 15. Gender Equality 10. Reduced Inequal 11. Sustainable Citi 12. Responsible Con 16. Peace, Justice at 17. Partnerships for The aims are to enalt 19. The aims ar	The Department of Law This program is led by Dr. Koich Hissegawn, one of the leading Sociologists in Japan. Dr. Koich Hissegawn hits/fewor hissegawn/chick north of the Missegawn. The program is related to following SDGs goals. 1. Na Powerty 3. Good Health and Well-being 5. Gender Equality 10. Reduced Inequalities 11. Sustainable Critise and Consult Well-critise 12. Feers, Justice and Strong Institutions 17. Partmerships for Goals The aims are to enable students to develop: 'an understanding of own social relationships from various perspectives knowledge and understanding of the issues in the current society. Key Contents 5. Secial Melantical Melantical Melantical 1. Introduction-What is Sociology? 2. Secial Melantical Melantical Melantical Melantical 3. Secial Melantical Melantical 3. Secial Melantical Melantical 4. Secial Melantical 5. Octowerinces Stores and Sociology 6. Organization and Sociology 7. Information Society 9. Family Relationship 10. Byond Roberts Twavel Abroad 11. The State and the World 12. Secial Merements 13. Secial Merements 14. The State and the World 15. Reduction of the Society 16. Reduction of the Society 17. Reduction of the Society 18. Secial Merements 19. Family Relationship 19. Family Relationship 10. Byond Roberts Twavel Abroad 11. The State and the World 12. Secial Merements 13. Secial Merements 14. Secial Merements 15. Secial Merements 16. Secial Merements 17. Pertrebening for Goals 18. Secial Merements 19. Family Relationship 19. Family Relatio						
	Degree Level and/or G	rade	Underg	raduate	Language of Instruction	Japanese			
	Number of Credits to Tra		converted into	Definition of UTCS The definition of UCTS is as follows: One (1) UCTS = 38 - 48 hours of student workload. This includes 136 candemic hours of instruction. *FYI, please refer to UCTS Users' Guide on UMAP website. (http://umap.org/ucts/)					
	Means of Transmiss		via Zoom/YouTube and Student LMS			15			
	(e.g. via Zoom, etc.)	via Zoom/YouTube and Student LMS 2hours			30hours			
	Independent Study Ho		2hours 60hours			90hours			
	Program Fee		None			•			
			JLPT N2 or equivalent preferable "Lecturer will be able to follow up the students who do not understand Japanese completely. We accept native English speakers and/or a certificate						
loguizem '	Language Proficien	We accept native English spec	if Pauli 1	NT.					
equirement	Language Proficiend	We accept native English species used by the home institution medium of instruction.	if English is used as the	No No					
equirement	Language Proficien	issued by the home institution	if English is used as the	No No	Others (if any)	None			

Program Schedule	From	22-Sep-22	То	26-Jan-23
	Day of week	Every Thursday (No class on Nov.3, Nov. 24, Dec15 and Dec. 29)	Time of class(Standard Time)	on-demand
Participants	Number of accceptable participants	Unlimited		
Application Period	From	11-Jul-22	Until (Deadline)	24-Jul-22
Others	If there are any other facts to inform, please specify.	None		